

This month we'll test the IC tester and then we'll look at some options that you can add.

Part 2LAST MONTH, WE DEscribed the IC-tester circuit and the theory behind how it works. Now it's time to make sure that it does work. After we do that, we'll look at some options that you can add to your tester. For example, we'll build a lowbudget logic analyzer-it works by expanding your oscilloscope display to 16 traces.

## Testing the tester

Most of the components and wiring are located in the data paths so the inherent self-diagnostic feature of the tester can be utilized as a debugging aid for the finished project. After the device is built and connected to the host computer, preliminary testing can begin.

For the purpose of discussion, we will assume that the device has been mapped into memory addresses CFØ0H through CFFFH (as it is shown in the schematic). Note: An " H " indicates that a number is written in hexadecimal form.

Open all the isolation switches (S1-S16) and make sure that the test socket is empty and that there are no powersupply jumpers between SO3 and SO2. Read the sixteen response bits by performing memory reads on addresses CFOOH and CF 01 H . Both of those addresses should return FFH , indicating that the response is equal to sixteen " 1 " bits. Next, close all the isolation switches and write sixteen zeros in the stimulus latches by writing $\emptyset \emptyset$ into address CF $\emptyset$ H. Read the response as before and look for sixteen zero bits. Now write all ones in the stimulus latches by writing FFH into memory address CFFFH and check for a response of all ones, as before. At this point, the tester is in a configuration where all stimulus information should be exactly duplicated on the response lines.

The next test will require a short program to send counting stimuli to the tester. After each stimulus is sent to the latches, the response is accepted and compared with the stimulus for equality. If
single-bit failures are observed during the the test, the components and wiring associated with that particular bit should be checked carefully. If the bit patterns don't change or if they don't even resemble the correct patterns, the control circuitry might be at fault. Any discrepancies noted up to this point must be repaired before proceeding with further tests.

The final series of tests will verify the wiring of the isolation switches. Starting with all switches closed, open one switch and send a stimulus of all zeros. The response should be all zeros except for a single " 1 " bit, which should correspond to the open switch. Now close the switch just tested and open the next switch, then perform a similar stimulus/response test on this switch. Continue in this fashion until all sixteen switches have been tested. The final test is started with all switches open and is similar to the previous test in that one switch at a time is tested. This time the switches will be closed one at a time. Send test patterns of all zeros and


I: LOW VOLTAGE ONE SETUP TIME PRIOR TO HIGH-TO-LOW CLOCK TRANSITION LOWER CASE LETTERS REPRESENT STATE OF REFERENCED OUTPUT ONE SETUP TIME PRIOR TO high-TO-LOW CLOCK TRANSITION
$\uparrow$ : LOW-TO-HIGH TRANSITION
\&: HIGH-TO-LOW TRANSITION
FIG. 5-THE 74LS95. Before you test any IC, you have to prepare a function table. That's not only because you have to determine a valid and complete set of stimuli, but you also have to determine what kind of response you should expect.
look for a response of all ones except for the single closed switch.

## Using the tester

In order to test an IC, the isolation switches and the power-supply jumpers must be configured for the specific circuit to be tested. The switches assigned to input pins of the test circuit must be closed and those assigned to output pins and power supply pins must be open. The actual test is done by comparing the set of test responses with a set of known good responses.

The best way to obtain a set of good responses is to issue stimuli to an IC (of the type you want to test) that you know to be good. You can save the responses for future comparison. Actually you should save both stimuli and responses since the patterns issued during the test must exactly match those used to create the initial patterns. A less attractive way of obtaining good response data is to issue patterns to a circuit thought to be good and then manually examine the response data to see if it is correct.

Let's consider the steps involved in testing the SN74LS95, a four-bit shift register with parallel-load capability. Figure 5 shows the pinout for that 14 -pin IC along with a table that describes the circuit's functions. The mode input (pin 6) deter-
mines the mode in which the circuit is operating (parallel load or shift), and also determines which of the two clocks is permitted to change the register contents. The function table reveals that there are edge transitions in the mode-change area that will cause indeterminate results. Those transitions should be avoided during the testing process because they represent invalid stimuli.

Fourteen-pin IC's should be mounted in the 16 -pin socket such that pins 8 and 9 of the 16 -pin socket are empty. (Consequently, pin 14 of the IC is connected to pin 16 of the test socket and to S16.) Figure 6 shows that and also indicates the required position of each isolation switch for that particular IC. The +5 -volt powersupply jumper must be connected from SO 3 pin 14 to SO 2 pin 16. The ground jumper goes from SO3 pin 7 to SO2 pin 7. Set up the switches and power-supply jumpers, insert the IC into the test socket, and testing can begin.

The 74LS95 has multiple edge-sensitive inputs. As we mentioned previously, counting through the inputs does not generate suitable (complete and valid) stimuli for that IC. We shall use what amounts to a smaller and somewhat simpler set of test patterns as shown in Table 1.

Table 1 indicates that several patterns
are issued to the 74LS95 before each response is read. For example, consider line 12 of the table. A stimulus of $\emptyset 228 \mathrm{H}$ is sent, bringing $\overline{\mathrm{CK}} 2$, MODE, and $\mathrm{D}_{2}$ high. That is followed by 0068 H on line 13 , which brings $\overline{\mathrm{CK} 2}$ low. A response is then accepted; it and should equal 9028 H on line 14.

How does the host know when to accept a response? The software driver can take advantage of the fact that the isolation switches for the two power-supply pins are known to be open and that, consequently, those two pins are not sensitive to stimuli. Bits 7 and 16 can be used to imbed con-trol-flag bits into the test data. Those can be used to tell the host whether to generate a stimulus, expect a response, call a subroutine, etc.
For example, when the ground line (bit 7) is made high, as on line 16, it indicates (to the author's test software) that a response is to be taken after the pattern is sent. When the +5 -volt line is made high as on line 18 , the software driver will call a subroutine to clear the 74LS95 before sending the test pattern on line 18 . Notice that line 15 brings bits 16 and 7 of the test circuit low. The software driver writes that pattern and then proceeds to the next pattern on line 16. The pattern on line 16 has bit seven high (ground pin), causing the driver to accept a response (line 17) after sending the $\emptyset \emptyset 7 \emptyset \mathrm{H}$ pattern. When both supply lines are high as on line thirty, it signifies "end of test." That use of power supply pins is one way, but not the only way, of simplify the passage of control parameters to the software.
Because the SN74LS95 does not have a separate Clear pin, the clear subroutine (Table 1, lines 1-4) must use the parallelload capability of the circuit to load all zeros into the internal register. The response should be tested after the clear subroutine since a failure here will cause subsequent failures in the main body of the test. It is good general practice to flag the earliest possible failure in a series of tests, especially if the software is going to perform a complete and exhaustive failure analysis.

## Options

If you build the tester on a prototyping board designed for your host system, you will almost certainly find that there is plenty of space left on the board for possible expansion. For example, an 18 -pin socket may be added for the purpose of testing specific 18 -pin circuits such as the popular 2114 RAM series. (The power supply pins would be permanently wired to the power-supply lines, while the other sixteen pins would be wired parallel to the sixteen test socket pins.) Pin correspondence between the test socket and the 18pin socket can be assigned in any convenient order.
The addition of a PROM or EPROM

| SN7495 PIN | 14 | 13 | 12 | 11 | 10 | 9 | 8 |  |  | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUNCTION | $+5 \mathrm{~V}$ | $0_{0}$ | $\mathrm{a}_{1}$ | $\mathrm{a}_{2}$ | $\mathrm{a}_{3}$ | $\overline{\text { CK1 }}$ | $\overline{\text { CK2 }}$ | NC | NC | GD | MODE | $\mathrm{D}_{3}$ | $\mathrm{D}_{2}$ | $\mathrm{D}_{1}$ | $\mathrm{D}_{0}$ | $\mathrm{D}_{\mathrm{S}}$ |
| SWITCH NUMBER AND POSITION | $\begin{array}{r} s 16 \\ 8 \\ -0 \\ \hline 0 \\ \hline \end{array}$ |  | $\begin{array}{r} \text { S14 } \\ -6 \end{array}$ | S13 <br> $0_{0}^{\circ}$ |  | $\begin{array}{r} s 11 \\ 0 \\ -\infty \end{array}$ | $\begin{array}{\|c\|} \hline s 10 \\ 0 \\ 0 \\ \hline \end{array}$ |  |  |  |  |  |  |  |  | $\mathrm{S}_{\substack{S \\ 0 \\ 0}}$ |

FIG. 6-SWITCH SETUP for testing the 7495 4-bit shift register.
programmer is practical because there are already sixteen latches on the board. If you add another SN74LS75, you'll have enough latches for the data and address lines of a 4 K PROM. A square- or rec-tangular-wave generator may be added by selecting a bit and placing it under software control. Parameters describing the desired wave could be passed to software which would then compute the loop variables required to create the wave on the chosen bit line. Squarewave monitoring could be done by bringing the external wave into a bit line and letting the software sample the line. Those are just a few of the many ways to expand the IC tester.

## Oscilloscope adapter

The logic analyzer is a very useful tool. But because it's also rather expensive, most hobbyists do not have access to one. However, we'll offer an alternative to the logic analyzer: an adapter for your oscilloscope that allows it to display 16 sig-
nals. Of course, its linearity and general quality of presentation won't match that of the logic analyzer. And it won't imitate the varied and complex functions of a logic analyzer. But it can be built from inexpensive, common logic-components. So for a very small expense, you can add a valuable tool for testing digital IC's to your testbench. Perhaps more important, the oscilloscope-adapter logic analyzer can be an excellent tutorial aid.
The author's display-adapter prototype was developed as an expansion of the digital IC tester that was presented last month, and it uses TTL IC's. However, the oscilloscope adapter can be built as a standalone unit, and the ideas can be applied to other logic families as well as TTL.

## A look at the circuit

The oscilloscope adapter's circuit (its schematic is shown in Fig. 7) uses a counter/multiplexer/converter scheme to timeshare sixteen digital signals onto a single
oscilloscope channel.
The display counter, IC12 (a 74LS191 synchronous up/down counter), selects one of the sixteen channels for display. As it counts, each channel is selected in proper sequence-channel 1 is displayed on top, and channel 16 on the bottom.

A 74150 1-of-16 data selector/multiplexer, IC11 accepts the sixteen digital inputs from the tester. It selects one of them to pass to its output (pin 10). The selected input depends on the contents of the display counter.

The inverting buffer/drivers, IC13, along with its associated resistors, form a 5-bit 32-state digital-to-analog (D/A) converter. It combines the four displaycounter bits and the single, selected channel bit into one of thirty-two discrete voltage steps-two voltage levels for each displayed channel. The output signal to the oscilloscope swings through more than four volts of the available 5 -volt power-supply range.

TABLE 1

|  | 01 |  | $\begin{gathered} \text { HEX } \\ \text { VALUE } \\ 0220 \\ 0020 \\ 0040 \\ 8000 \end{gathered}$ | $\begin{array}{r} 16.13 \\ 0000 \\ 0000 \\ 0000 \\ 1000 \end{array}$ | $\begin{aligned} & 12.19 \\ & 0010 \\ & 0000 \\ & 0000 \\ & 0000 \end{aligned}$ | $\begin{gathered} 8.5 \\ 0010 \\ 0010 \\ 0100 \\ 0000 \end{gathered}$ | $\begin{aligned} & 4.11 \\ & 0000 \\ & 0000 \\ & 0000 \\ & 0000 \end{aligned}$ | ACTION <br> - Bring CK2 and mode high <br> - Drop CK2 (load zeros) <br> - Drop mode, then test <br> - All pins low except $\mathrm{V}_{\mathrm{cc}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
|  |  | Stimulus |  |  |  |  |  |  |
|  | 02 | Stimulus |  |  |  |  |  |  |
|  | 03 | Stimulus |  |  |  |  |  |  |
|  | 04 | Response |  |  |  |  |  |  |
| CLEAR | 05 | Stimulus | 8020 | 1000 | 0000 | 0010 | 0000 | - Clear, then bring mode high |
|  | 06 | Stimulus | 0222 | 0000 | 0010 | 0010 | 0010 | - Bring CK2, MODE, Do high |
|  | 07 | Stimulus | 0062 | 0000 | 0000 | 0110 | 0010 | - Drop CK2, then test |
|  | 08 | Response | C022 | 1100 | 0000 | 0010 | 0010 | - $V_{\text {cc }}, Q_{0}$, MODE, $D_{0}$ high |
| PARALLEL <br> LOAD <br> TEST | 09 | Stimulus | 0224 | 0000 | 0010 | 0010 | 0100 | - Bring CK2, MODE, $\mathrm{D}_{1}$ high |
|  | 10 | Stimulus | 0064 | 0000 | 0000 | 0110 | 0100 | - Drop CK2, then test |
|  | 11 | Response | A024 | 1010 | 0000 | 0010 | 0100 | - $\mathrm{V}_{\text {cc }}, \mathrm{Q}_{1}, \mathrm{MODE}, \mathrm{D}_{1}$ high |
|  | 12 | Stimulus | 0228 | 0000 | 0010 | 0010 | 1000 | - Bring $\overline{\text { CK2 }}$, MODE, $\mathrm{D}_{2}$ high |
|  | 13 | Stimulus | 0068 | 0000 | 0000 | 0110 | 1000 | - Drop Ckz then test |
|  | 14 | Response | 9028 | 1001 | 0000 | 0010 | 1000 | - $V_{\text {cca }}, O_{2}$, MODE, $D_{2}$ high |
|  | 15 | Stimulus | 0230 | 0000 | 0010 | 0011 | 0000 | - Bring CK2 MODE, $\mathrm{D}_{3}$ high |
|  | 16 | Stimulus | 0070 | 0000 | 0000 | 0111 | 0000 | - Drop Скर2, then test |
|  | 17 | Response | 8830 | 1000 | 1000 | 0011 | 0000 | - $\mathrm{V}_{\mathrm{cc}}, Q_{3}$, MODE, $\mathrm{D}_{3}$ high |
| SHIFT TEST | 18 | Stimulus | 8401 | 1000 | 0100 | 0000 | 0001 | - Clear, then bring $\overline{\mathrm{CK} 1}$, $\mathrm{D}_{\mathrm{s}}$ high |
|  | 19 | Stimulus | 0041 | 0000 | 0000 | 0100 | 0001 | - Drop CK1, then test |
|  | 20 | Response | c001 | 1100 | 0000 | $\bigcirc 000$ | 0001 | - $\mathrm{V}_{\text {cc }}, \mathrm{O}_{0}, \mathrm{D}_{\mathrm{s}}$ high |
|  | 21 | Stimulus | 0400 | 0000 | 0100 | 0000 | 0000 | - Bring CK1 high $\mathrm{D}_{\mathrm{s}}$ low |
|  | 22 | Stimulus | 0040 | 0000 | 0000 | 0100 | 0000 | - Drop CK1, then test |
|  | 23 | Response | A000 | 1010 | 0000 | 0000 | 0000 | - $\mathrm{V}_{\mathrm{cc}}, \mathrm{Q}_{1}$ high |
|  | 24 | Stimulus | 0401 | 0000 | 0100 | 0000 | 0001 | - Bring टरा1. $\mathrm{D}_{\mathrm{s}}$ high |
|  | 25 | Stimulus | 0041 | 0000 | 0000 | 0100 | 0001 | - Drop CK1, then test |
|  | 26 | Response | D001 | 1101 | 0000 | 0000 | 0001 | - $\mathrm{V}_{\mathrm{cc}}, \mathrm{O}_{0}, \mathrm{O}_{2}, \mathrm{D}_{\mathrm{s}}$ high |
|  | 27 | Stimulus | 0400 | 0000 | 0100 | 0000 | 0000 | - $\mathrm{CK}_{1}$ high and $\mathrm{D}_{\mathrm{s}}$ low |
|  | 28 | Stimulus | 0040 | 0000 | 0000 | 0100 | 0000 | - Drop टर1, then test |
|  | 29 | Response | A800 | 1010 | 1000 | 0000 | 0000 | - $V_{c c}, Q_{1}, Q_{3}$ high |
|  | 30 | Stimulus | 8040 | 1000 | 0000 | 0100 | $\emptyset 000$ | - END OF TEST |



FIG．7－OSCILLOSCOPE ADAPTER SCHEMATIC．IC12 selects which of IC11＇s inputs gets sent to the output buffer．The resistor network at the output of the buffer establishes 32 discrete voltage steps－ two for each channel．IC14 is a trigger qualifier；it＇s optional，but suggested．Jumper JU1 is used to take the qualifier in and out of the circuit．

A trigger must be supplied by the logic system or device being observed．The trigger is needed both to act as a clock for the display counter and to initiate a hori－ zontal oscilloscope sweep．The trigger signal is applied to pin 11 of IC13；sixteen of those trigger pulses are required to gen－ erate a complete 16 －trace image on the scope．In complex digital systems，a sin－ gle signal that can act as a suitable trigger is not always available－you may need an optional trigger qualifier so that you can create an acceptable trigger．A qualifier gate，such as what is shown for IC14，can be used．We recommend that you add such a qualifier gate along with a provi－ sion to enable it simply by the insertion of a jumper．

Switch S17 is an optional zero－refer－ ence switch．It is used to place a low logic－level on the least－significant input leg of the converter．When the switch is closed，the scope will display the 16 base lines．By momentarily closing the switch， you can quickly identify a steady－state channel as steady high or steady low．The switch is also useful in linearity tests．

## Construction

You probably have enough room left on
your original IC tester board to build the display adapter．Since the wiring or com－ ponent layout is not critical，practically any construction technique may be used with good results．

There are many possible component substitutions that can be made in the TTL design．For example，the counter does not have to be a 74LS191：It can be another kind of synchronous counter like the 74LS163 or the 74LS193．Or it may be a standard（as opposed to low－power Schot－ tky）TTL counter like the 74191．If sub－ stitutions are made，be sure to check the pinout of the new IC and document the changes where necessary．The use of rip－ ple counters such as the 7493 is not rec－ ommended in this circuit－they tend to introduce excessive channel－switching transients．The 7406 may be substituted by other open－collector hex inverters in－ cluding the 7416 ，and the 7405 ．

One final construction note：Assuming that you are building the circuit as an expansion of the IC tester，each display channel should be connected to its corre－ sponding pin on the test socket．In other words，channel 1 should display the signal on pin 1 of test socket SO1 and so on．That makes using the analyzer easier．

## Using the display adapter

For illustration purposes，let＇s set up the IC tester so that we can examine the waveshapes associated with the 74LS138 one－of－eight decoder．Table 2 lists the proper stimulus patterns．The trigger should be jumpered from the stimulus latch side of the isolation switch for pin 8 to pin 11 of IC13 in Fig．7，and the scope should be set to trigger from the positive edge of an external signal．Isolation switches S1－S6 should be closed，and switches S7－S16 should be open．

Notice that the first two stimulus pat－ terns will send a clock pulse to the display counter and trigger the oscilloscope，re－ spectively．As shown in Fig．8，the coun－ ter counts on the leading edge of the trigger pulse and the display begins on the trailing edge．That eliminates the chan－ nel－switching lines and lets us see a clean display．

Program your host computer to gener－ ate the looping stimulus patterns in Table 2 and run the test on a 74LS138．Connect the oscilloscope test leads to the adapter and，with the test running，we are ready to observe digital wayeforms．

Set the vertical－sensitivity control to 1

TABLE 2
STIMULU
Trigger low，count counter
ØロAの
$\emptyset 011$
ØロА2
Ø0АЗ
Ø0A4
Ø0А5
Ø0А6
ØOA7
Loop back to first stimulus
volt／division and set the timebase to the fastest sweep．The exact sweep speed re－ quired for observation will depend on the speed at which the host system emits stimuli．Decrease the sweep speed and carefully observe the counting stimuli on channels one，two，and three，to deter－ mine when the proper speed is found．（It will probably be necessary to decalibrate the timebase to display the entire interval between triggers．）If the display shows four or eight traces with connecting steps， then the sweep is too slow but is close to the correct speed．If the display resembles multiple downward staircase waveforms， then the sweep is far too slow．Once the timebase is adjusted，the vertical sen－ sitivity can be adjusted（and decalibrated） so that the sixteen channels cover the en－ tire face of the scope，giving maximum channel separation．The display should resemble that shown in Fig． 9.
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## DIGITAL IC TESTER

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You can use the display adapter to view signals that originate outside of the tester. With the test socket empty and the power supply jumpers removed, open the isolation switches and jumper the system sig-


FIG. 8-THE COUNTER COUNTS on the leading edge of a logic trigger, but the scope triggers on the trailing edge. That eliminates the channelswitching lines from the display.

## PARTS LIST

All resistors are $1 / 4$-watt, $5 \%$
R3-43,000 ohms
R4-22,000 ohms
R5- 11,000 ohms
R6-5600 ohms
R7-2700 ohms
R8-R12-330 ohms
R13- 1500 ohms
Semiconductors
IC11-74150 1-of-16 selector/multiplexer
IC12-74LS191 binary synchronous up/
down counter
IC13-7406 hex inverting buffer
IC14-7420 dual 4-input NaND gate
Other components
S17-SPST switch
should be evenly spaced, and all displayed signals should repeat themselves exactly between triggers. The qualifier can be useful in dealing with complex systems, but proper qualification hinges on your


FIG. 9-THE OSCILLOSCOPE DISPLAY showing the waveforms generated by the 74LS138 test circuit. While it may not be the most eloquent logic analyzer, it can be an excellent teaching or learning tool.
nal(s) to the test socket pin(s). Bring in a suitable trigger, crank up the system, and you are ready to observe the chosen signals and their relationship to each other. Be aware that the displayed signals are now driving the additional load presented by the circuitry connected to the test sock-et-that includes the output drivers, the multi-channel adapter, and, perhaps, additional expansion hardware. System signals that are heavily loaded might not be able to drive that additional load.

The selection or generation of a trigger is most crucial in creating a stable and meaningful display. The trigger pulses
familiarity with the logic system. In general, under-qualified triggers tend to create brilliant but jittery displays. On the other hand, over-qualified triggers yield diminished or even non-existent displays.

In situations where trigger selection is relatively simple, the multi-channel adapter can become a tutorial aid. You can learn a lot by observing signals in a properly operating digital device. As you continue to use the adapter and really get a good "feel" for it, you will probably find many additional uses for the adapter. We'll find even more uses for the IC tester when we continue.

R-E

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